FYS 100 Dr. Watts

Fall 2015 Ryland 218

Independent Research

The Final Reports

 The final stage of your research is a report of findings. You will deliver this report orally and in written form the last week of classes, either December 1st or 3rd.

 Both the written and the oral report should include a description of the topic, and the arguments and evidence that helped define (and refine) the research question. The outline of your presentation should be included in your research report which is due at the time of your presentation.

Written Report (750 words)

* Report on what you discovered in researching this topic from beginning to end. Be sure to focus on *one or two research questions* that come directly from your research, and how *specific sources* have informed your topic. Take time to reflect on the research process. Remember, this report serves as an outline for your presentation, NOT A SCRIPT.
* Be sure to include a list of references, each with its full citation in Chicago Style. This list should have of all the sources you consulted in your research.

Oral Presentation (5-7 min)

* Be prepared to stand in front of the class to give a formal presentation of your research. You may use index cards to refer to notes, but do not read from them.
* Students will provide feedback after four presentations have been given.
* Everyone should be prepared to give his/her presentation on Tuesday.

Evaluating your oral presentation

I will be scoring your oral presentation using the criteria below (one point for each of the following). This assignment will be part of your oral communication grade (15% of final grade).

1)    Gave a succinct description of the topic

2)    Provided relevant historical context or biographical information on the topic

3)    Covered a limited number of major points drawn directly from sources

4)    Offered sufficient critical analysis of the completed research on the topic

5)    Related the topic back to the larger theme of social utopias

6)    Showed a logical organization of ideas and these ideas were

delivered with clarity

7) Continuously engaged the audience, including the use of appropriate

technology

8)    Made the material both interesting and academic

9)    Stood before the class, focused on the audience, and spoke at an

appropriate pace without filler (i.e. “umm” and “you know”, etc.)

10)  Stayed within the time limit

 Scoring rubric

10 points = exemplary (A)

8-9 points = above average (B)

7-6 points = average (C)

5-2 points = unsuccessful, but a basic attempt was made (D)

 1 point = failure to address (F)