

Bridge Builder



- This investigative role **researches** and provides historical, geographical, cultural, musical or other **information** that would help readers connect to the reading.
- This role also involves locating several significant **passages** in the novel and connecting these passages to real life.
- The **connections** might relate to school, friends or family, home, the community, or they might relate to movies, celebrities, the media etc.
- Students should also feel free to **connect** incidents or characters with other books that they have read

Name: _____

Reading: _____

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Complete the following chart in order to provide context for your reading selection. Feel free to provide whatever facts you choose, but be sure to inform your group members on the author and reading selection.

Category	Context
Information: Title Author Date of Publication	
Historical Context: Events, etc. occurring at the time of production	
Geographical Context: Where does the reading occur? Where was it written? What is significant about these place? Etc.	
Cultural Context: What is the reading selection's relationship within the culture it depicts (or the ones that would read it)?	
Author: List 3-5 facts about the author to help relate the reading to his/her life.	

Name: _____

Reading: _____

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From the reading selection, choose at least three events that relate to reader and the world in some way. What is the significance of these events on the world and the reader?

Example: *To Kill A Mockingbird* had a profound effect on the Civil Rights Movement.

Event from book:

Connect to world:

Connect to self:

Event from book:

Connect to world:

Connect to self:

Event from book:

Connect to world:

Connect to self: