Globalization
Political Science 351/International Studies 351 - Section 02
Spring 2009
M, W, 3:00 – 4:15, Weinstein 305

Professor: Dr. Jenny Pribble
Office Hours: Fridays 10:00 – 12:00 or by appointment
Office: 202D Weinstein Hall
Email: jpribble@richmond.edu

Overview and Course Objectives:
What is globalization? Is globalization a new phenomenon? How does globalization affect economic well-being, politics, and culture? How is the nation-state influenced by the increased flow of goods, people, and ideas across national borders? These are but a few of the questions that we will explore during the course of this semester.

This course will provide students with a theoretical framework with which to analyze globalization and with an overview of the primary debates surrounding the trend toward global inter-dependence. The class is structured in four units. In the first section we will explore the concept of globalization and theories to explain the phenomenon. In the second unit, we will analyze the economic side of globalization, or the increased flow and volume of goods, services, labor, and investment around the globe. We will then turn to the issue of culture, analyzing the ways in which international norms and local cultures have been affected by globalization. In closing, we will consider the political side of globalization, exploring how increased global interaction affects domestic politics, as well as the ways in which globalization is governed (or not) in the international arena. By the end of the semester, students will have a critical understanding of the many dimensions of globalization as well as an appreciation of its effects on diverse regions of the world.

Course Organization:
The course will meet twice a week for one hour and fifteen minutes. Class meetings will mix interactive lecture and discussion of the assigned readings. The course will involve a good deal of discussion, which requires you to come prepared to analyze the readings. To assist with this, students will sign up for two class meetings and write a reaction paper (for more information about this see the section on evaluation and course requirements).

Required Texts:

Evaluation and Course Requirements:

1.) Class attendance and participation (15%)

It is essential that you come to class prepared. This means that you are expected to complete and reflect upon the required reading before each class session so that you can actively engage in discussion and ask questions.

We will be dealing with interesting and controversial issues in class, and I hope that we will have lively and fun debates. This is the essence of a political science class. It is important that you respect one another and the instructor. Remember that differences of opinion can provide an opportunity for intellectual growth.

Be on time and attend all classes. I will take attendance at the beginning of each class and if you are more than 10 minutes late, you will be counted as absent. After 3 absences, every additional absence will result in a 5 point reduction to your participation grade.

2.) Discussion Papers (10% [5% each])

The class will be divided into four research groups. For each day that a reaction paper is due, one person from each group will be responsible for submitting a paper. By the end of the semester, each student is responsible for writing two papers. The essay should briefly summarize the main points in the assigned readings, assess the evidence supporting those points, and identify one or more general questions for discussion. Examples of such questions include an inquiry into an unresolved puzzle, exploring the consequences of the main argument, and/or raising an issue that was omitted by the readings. Reaction papers will be an important source of discussion for the seminar. Reaction papers should be 2-3 double spaced, typed pages and must be emailed to me by 4pm the day before the class.

3.) Short Research Paper (20%)

You will research and write a short analytic research paper about one of the “great debate” topics addressed during the course of the semester. Papers will be written in academic
style and should be no more than 10 pages in length (double-spaced 12 point font). Papers cannot be submitted via email and must be turned in at the beginning of class on April 7. A late paper will result in a letter-grade reduction per day late.

The paper should analyze the debate within the context of one (or maximum two) countries, evaluating different sides of the argument against the empirical evidence presented by that case. As you will note in the syllabus, the “great debate” topics include:

1.) Trade
2.) Global Production
3.) Globalization’s effects on poverty and inequality
4.) Globalization and the state
5.) Immigration
6.) Globalization and national cultures
7.) Globalization and Human Rights
8.) Globalization and women’s rights
9.) Globalization and ethnic conflict

4.) Mid-term Exam (25%)

An in-class mid-term exam will be given on March 3. The exam will mix short answer and long essay questions. You are responsible for mastering all course materials, including aspects of the reading that may not have been discussed during class.

5.) Final Exam (30%)

A closed-book final exam will be given on April 29, 2-5pm. The exam will mix short answer and long essay questions and will cover the entire semester. You are responsible for mastering all course materials, including aspects of the reading that may not have been discussed during class.

Grading Scale

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Late Work: All assignments are due at the beginning of class on the specified date. Late assignments will result in a letter grade reduction per day late.

Make-Up Work: There will be no make-ups for either exam unless there are documented extraordinary circumstances that prevented you from taking the exam. Additionally, there will be no extra credit assignments.
**Honor Code:** All work must adhere to the University’s Student Honor Code and pledge. For details of the code, see: [http://www.richmond.edu/about/honorcode.html](http://www.richmond.edu/about/honorcode.html). Please write and sign the pledge on all assignments and tests.

Plagiarism will not be tolerated in this course. Plagiarism, very briefly, refers to stealing other peoples’ written work (from books, articles, newspapers, web sources, etc.) or verbal ideas. You must cite all material that is not your own. If you have doubts of what constitutes plagiarism, consult the student honor code, and/or talk to me. Finally, all in-class exams are to be taken without the assistance of books, notes, or other people.

**Classroom Etiquette:** I want to create a nice learning environment for you and your peers. To do this, I ask that you respect a few basic ground rules:

- I will start class on time and expect you to arrive to class on time. I make important announcements at the beginning of class as well as take attendance. In addition, people coming in late could disrupt the professor and their fellow students.

- Many students prefer to take notes with their laptops. This is fine; however, I expect you to refrain from activities unrelated to the class (e.g., emailing, instant messaging, surfing the internet). I reserve the right to ask you not to use your computer if I suspect you are engaging in these activities.

- Please remember to turn off your cell phone.

**Getting Help:** If you are having difficulties with the class and reading materials, please come and see me during my office hours. I also encourage you to use the resources of the Writing Center ([http://writing.richmond.edu/](http://writing.richmond.edu/)), Speech Center ([http://speech.richmond.edu/](http://speech.richmond.edu/)), and the Academic Skills Center ([http://oncampus.richmond.edu/student/affairs/office/asc/](http://oncampus.richmond.edu/student/affairs/office/asc/)).

**Class Schedule and Assignments:**

**Week 1: What is Globalization? – Perspectives and Dimensions**

January 11: Intro to the course & syllabus
- Break into groups and pick discussion papers
- Discuss schedules for class visits

January 13: Theoretical Perspectives and Definitions
- **GT:** “Introduction” (pg. 1-29)
- **Online Reserves:** “Introduction” in *Controversies in Globalization* (xxv – lxi) [36pgs]
- **POG:** 2.4 (37-49)

To turn in: review the syllabus at home and write a 1-2 page reflection,
identifying what you believe will be the most challenging aspect of the course for you and how you will prepare for that challenge.

**Week 2: Globalization: the Economic Dimension**

January 18: Theoretical Perspectives and Debates


**NOTE: due to the Martin Luther King holiday, our class meets from 3:55-4:45**

January 20: Theoretical Perspectives: The Demise of Globalization?

- **POG:** 2.5 (50-56)

**Week 3: Driving Forces of Globalization: Global Trade and Global Markets**

January 25: Trade & the Global Economy: An Introduction

- **GT:** Chapter 3 (pgs. 149-188).
- **POG:** 3.1 (pgs. 57-68) & 3.2 (pgs. 69-73).

January 27: Trade the Great Debate

- **POG:** 3.3 (pgs. 74-85)
- **Online Reserves:** Chapter 1 (Pgs. 1-38) in *Controversies in Globalization.* Chapter 2 (Pgs. 39-67) in *Controversies in Globalization.*
- **POG:** 3.6 (pgs. 112-121)

**Discussion Paper #1**
Week 4: Driving Forces of Globalization: Global Trade and Global Markets
February 1: Trade & the Environment
- IDG: Chpt. 11: pgs. 135-161
- In-class film (tentative): Excerpts from An Inconvenient Truth

Discussion Paper #2

February 3: Global Production
- GT: Chapter 5 (236-282).
- In-class film: 1-800 India or Nalini by Day, Nancy by Night

Week 5: Global Well-being?

Feb 8: Global Production & Outsourcing Jobs: Effects Here & Abroad
- In-class visit from the Director of Nalini by Day, Nancy by Night, Professor Sonali Gulati (tentative). (NOTE: day and time of class meeting may change).

February 10: Global Production: the Great Debate
- POG: Chapter 5 (Pgs. 165-207).
- IDG: Chapters 6, 10, and 12: pgs. 68-72; 122-134; and 162-195.

Discussion Paper #3

Week 6: Global Well-being and Catch-up
Feb. 15: Poverty
- In-Class Film: China in the Red

Feb. 17: Poverty & Inequality: the Great Debate
- POG: 3.5 (96-112); 4.1 (124-137); 4.2 (138-147); 4.3 (148-156)
**Discussion Paper #4**

**Week 7: Globalization and the State**

February 22: The Changing Nature of the State:
- **GT:** Chapter 1 (pgs. 32-86)
- **POG:** Chapter 6 (pgs. 208-249)

February 24: State Policy in a Globalized Context: A Race to the Bottom? – the Great Debate

**Discussion Paper #5**

**Week 8: Globalization & the State + Exam**

March 1: State Policy in a Globalized Context: A Race to the Bottom?

March 3: **Exam**
Week 9: Global Movement of People

March 15: Immigration: a result and manifestation of globalization  
  - In-class visit from Refugee Resettlement Services: Experiences of Refugees in Richmond. (NOTE: day and time of class meeting may change).

March 17: Immigration: the Great Debate  
  - GT: Chapter 6 (Pgs. 283-326)  
  - POG: 10.3 (pgs. 450-461).  
  - Online Reserves: Chapter 12 in Controversies in Globalization (Pgs. 299-330)  

Discussion Paper #6

Week 10: Global Diffusion of Culture & Ideas

March 22: The Debate: Globalization and Cultural Homogenization?  
  - GT: Chapter 7 (pgs. 327-375)  
  - POG: 10.2 (Pgs. 439-449)  
  - Online Reserves: Chapter 13 in Controversies in Globalization, (pgs. 331-358);

Discussion Paper #7

March 24: Globalizing Ideas: International Human Rights?  
  - In-class visit from Julia Fromholz from Human Rights First to discuss the Globalization & the conflict in Darfur. (NOTE: day and time of class meeting may change.)

Week 11: Globalization, Human Rights, & Transnational Movements

March 29: Globalization and transnational movements: human rights, justice, and terrorism  
Discussion Paper #8

March 31: The Gendered Effects of Globalization

- IDG: Chapter 7: pgs. 73-91

Discussion Paper #9

Week 12: Political Effects of Globalization

April 5: Global Markets, Democracy, and Politics in the Developing World: the Great Debate

- World on Fire: Introduction, Chapter 2-8 (pg 1-17; 49-185)
- Online Reserves: Controversies: Chapter 15 (pgs. 383-412)

Discussion Paper #10

April 7: Globalization and Politics in the Developed World

- World on Fire: Chapter 9 & 11 (pgs. 189-210; 229-258).

**PAPER DUE TODAY**

Week 13: Wrapping Up: Can Globalization Work?

April 12: Governing Globalization: Who’s In Charge?

• **POG**: Chapter 7 (pgs. 250-296).

**Discussion Paper #11**

April 14: Making Globalization Work

• **POG**: Chapter 11 (Pgs. 462-507 NOTE not 11.6).
• **IDG**: Part IV: pgs. 221-262.

**Discussion Paper #12**

**Week 14: Bringing it Together: What is Globalization? What are its effects? How do the different pieces fit together?**

April 19: Returning to where we began? Are you a hyperglobalist? (NOTE: we will meet in Jepson G21 for this class).

• **GT**: Conclusion (Pgs. 414-452).
• Review GT Introduction: Using the conceptual frameworks presented in that chapter, classify globalization: what is it? How new is it? How extensive is it? What are its effects? How do its different pieces fit together? Come ready to present your thoughts.

April 21: Class Cancelled (I will be traveling to a professional conference in Chicago to present a paper).

**FINAL EXAM: April 29, 2 – 5pm**