

Science Lesson Plan Rubric

<p style="text-align: center;">Concerns <i>Areas that Need Work</i> 0-6 points (Lesson plan receives multiple comments in this column)</p>	<p style="text-align: center;">Criteria <i>Standards for This Performance</i> 7-8 points (Lesson plan meets the bulk of these criteria)</p>	<p style="text-align: center;">Advanced <i>Exceeds the Standards</i> 9-10 points (Lesson plan meets criteria and exceeds targets in some ways)</p>
	<p>Criteria #1: Objectives and Assessment SOL are written out and, where found, related NGSS are listed.</p> <p>Objectives are clearly <u>and</u> concisely written and include behavior, conditions, and degree.</p> <p>Behaviors assessed exactly match the behaviors described in the objectives. Scoring guides or rubrics are provided if appropriate.</p>	
	<p>Criteria #2: Lesson Components Lesson introduction includes procedures for gaining student attention, activating prior knowledge, and setting purpose (sharing learning targets) for the lesson.</p> <p>Lesson conclusion includes procedures for closing the lesson and transitioning to the next or follow up activity. Key points of the lesson are clearly articulated.</p> <p>End-of-class routine and transition are described.</p>	
	<p>Criteria #3: Lesson Procedures/Instruction Lesson procedures can be easily followed by another with strategies that are highly detailed.</p> <p>When included, technology optimally supports instructional strategies and is aligned with curriculum goals.</p>	

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	<p>Criteria #4: Differentiation Includes reasonable accommodations in the areas of content, process, and product.</p> <p>Thought has been given to the needs of diverse learners (English Language Learners, gifted, special education general curriculum) and other students who might need additional support.</p> <p>Clear effort has been made to meet individual student needs (e.g., choices provided, different ways of engagement, etc.)</p>	
	<p>Criteria #5: Additional Information Plan includes ALL required components.</p> <ul style="list-style-type: none"> • Central focus is provided. • Key vocabulary are listed and defined. • Several thoughtful options for early finishers are included. • Materials are listed and advanced preparation is described. • Teaching notes section is complete. • References included and cited correctly using APA format. 	