Research Paper Rubric			
	Beginning	Developing	Meets Expectations
Focus on Topic	Points: 2 (10.00%) Shows understanding of parts of the topic. Shares information clearly related to the main topic, but no details and/or examples are given.	Points: 4 (20.00%) Shows a good, understanding of the topic. Shares information clearly related to the main topic and provides 1- 2 supporting details and/or examples.	Points: 8 (40.00%) Shows a full understanding of the topic. Shares information clearly related to the main topic and includes several supporting details and/or examples.
Effect Size and Influence on Classroom Instruction	Points: 2 (10.00%) Minimally describes the influence and/or the related effect size. Fails to discusses, the influence on classroom instruction in the context of science.	Points: 4 (20.00%) Describes the influence but not the related effect size. Briefly discusses, the influence on classroom instruction in science.	Points: <b>8</b> (40.00%) Fully describes the influence and related effect size, and analyzes the impact of the influence on classroom instruction in the context of science.
Mechanics/ Organization	Points:  1 (5.00%)  No works cited.  Multiple errors in grammar and mechanics make the paper hard to read.  Poorly organized and hard to follow.	Points: 2 (10.00%) Works cited but not formatted in the correct APA style. Some errors in grammar and mechanics. Some organization problems.	Points: 4 (20.00%) Works cited are formatted in the correct APA style. Use of correct grammar, spelling, and punctuation. Paper is well organized. One idea follows another in a logical sequence with clear transitions.